



**Wings for Kids
21st Century After-School Program
Student & Parent/Guardian Handbook
2024-2025**



**Georgia Dept
of Early Care
and Learning**
BRIGHT FROM THE START



**FULTON
COUNTY**



21st Century Learning Centers Parent/Guardian Handbook for After-School Program

2024 - 2025

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Welcome to Wings for Kids!

WINGS is an educational program that teaches kids how to behave well, make good decisions and build healthy relationships. We do this by weaving a comprehensive social and emotional learning curriculum into a fresh and fun after school program. WINGS teaches kids self-awareness, self-management, social awareness, relationship skills, and responsible decision making. Kids get the life lessons they need to succeed and be happy, and they get a safe place to call home after school.

This handbook has been developed to acquaint you with the current policies and practices related to WINGS' 21st Century Community Learning Center Programs. Should you have a question regarding this handbook, please feel free to reach out to the site coordinator at your school. We encourage "open door" communication and I hope you will enjoy the freedom to ask questions or offer suggestions when appropriate.

Looking forward to a high-flying 2024-2025 school year!

Soaring,

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WINGS Vision and Mission

Vision: We envision a world where there is equity in academics, opportunity, and emotional well-being for all children regardless of socioeconomic status.

Mission: To equip at-risk kids with the social and emotional skills to succeed in school, stay in school, and thrive in life.

The WINGS 21st Century Program (WINGS) is designed to support school day learning in an after-school setting by utilizing smaller group sizes and more active and interactive lesson planning to teach kids social and emotional skills. We believe that this strategy will allow us to increase student attendance, improve behavior grades, and improve academic achievement and in so doing, work to close the achievement gap

Program Goals and Objectives

Goal 1: Improve Academic Performance

Standardized Testing Reading Scores

Bethune Elementary: 55% of WINGS students grades 2-5 (attending the program 30 days or more) will score developing or above on iReady Reading as indicated by the iReady (Reading) assessment.

Fickett Elementary, Hutchison Elementary, Boyd Elementary & Heritage Academy: 55% of WINGS students K-5 (attending the program 30 days or more) will increase their MAP Growth Reading Performance from the Fall to the Spring.

Reading Grades

All Sites: 75% of WINGS kids in K - 5 (attending the program 30 days or more) will maintain or improve Reading/ELA scores as indicated by Report Card grades.

Standardized Testing Math Scores

Bethune Elementary: 65% of WINGS kids K-5 (attending the program 30 days or more) will score developing or above on iReady Growth Math Performance as indicated by the iReady (Math) assessment.

Fickett Elementary, Hutchison Elementary Boyd Elementary & Heritage Academy: 65% of WINGS kids K-5 (attending the program 30 days or more) will increase their MAP Growth Math Performance from the fall to the spring.

Math Grades

All Sites: 75% of WINGS kids in K - 5 (attending the program 30 days or more) will maintain or improve Math scores as indicated by Report Card grades.

Goal 2: Improve Youth Development

Attendance

All Sites: 90% of regularly participating students (i.e. students who attend 30 days or more) will attend school at least 90% of the time

Behavior Referrals

All Sites: 80% of regularly participating students (i.e. students who attend 30 days or more) will have two or fewer disciplinary referrals.

Goal 3: Improve Family Engagement

Attendance

All Sites: 50% of adult family members of regularly participating students (i.e. students who attend 30 days or more) will participate in at least two literacy, educational, or family involvement activities during the year.

Engagement

All Sites: 50% of adult family members of WINGS student participants (attending the program 30 days or more) who participate in the family engagement opportunities will report an increase in literacy knowledge and skills as indicated by parent literacy event surveys.

Registration, Eligibility and Enrollment

The WINGS 21st Century Program uses an online registration system. Anyone who is interested in enrolling their child/student, should go to <https://www.wingsforkids.org/family-info/> to complete an online application. Spaces are limited and are first come first serve.

Our primary enrollment criterion is that students are able to commit to the WINGS program Monday – Friday, for the entire school year.

Our goal is to be of service to as many students and families as we can. Typically we begin announcing opening enrollment during the spring and summer prior to program starting; with another enrollment push the first few weeks of school. Interest letters are sent home from school, distributed to local private schools, and flyers are posted in local community centers and meeting places. Enrollment is ongoing throughout the year if we have openings.

Any eligible student can enroll in the program and receive interest letters and applications (i.e., special needs students, ELL students, etc.). Once a student enrolls in WINGS, we try to retain them in the program for their entire elementary school career. Keeping students enrolled increases the impact of

the program on their long-term performance.

Once we fill all of the slots in our program we maintain a waiting list.

Recruitment and Retention

The program's goal is to recruit those most in need at the school. Since 100% of the student population can be identified as vulnerable, WINGS recruits 120 program participants from the K-5 school population at Bethune, Fickett, Heritage Academy, and William Boyd and 80 from Hutchinson.

In order to further refine program recruitment strategies, WINGS staff collaborates with the school's principal, social worker, counselor, and/or teachers to recommend students with significant academic and/or behavior needs who lack support at home. These students receive first priority for consideration in WINGS. Research notes that students who have high levels of program attendance realize the greatest benefits of the program, so WINGS also targets students who are able to make the commitment to attend daily for the school year. In addition, WINGS places a priority on sibling enrollment to help ease the childcare burden of the parent.

Recruitment Strategies:

WINGS utilizes a number of strategies to recruit students. In WINGS' existing 21st CCLC programs, staff begin student recruitment in the spring prior to the program start (i.e., spring 2024 for a program start of fall 2025). However, due to the timing of notification of the 21st CCLC grant award, student identification and recruitment will not begin until notification of the award. Upon notification, identification and recruitment efforts will commence in earnest. Extra time has been built in over the summer and during the first few weeks of school to recruit students.

WINGS will utilize regular school staff to assist in the student recruitment. WINGS will send home flyers and work with school staff to specifically identify and target the highest need students. WINGS will also engage teachers to talk about WINGS on school and classroom parent and family nights to continue to generate awareness of the 21st CCLC programs.

During recruitment, staff make it clear that the program is provided at no cost to the students and their families and that transportation will be provided home. Based on previous experience, this generates quite a bit of interest. Once WINGS fills all of the slots in the program, WINGS will maintain a waiting list to keep enrollment high.

Retention is a challenge in all after school programs. To increase and maximize retention, family members are made aware of the retention and attendance requirements of WINGS prior to enrollment, and they are required to sign an agreement that outlines the program requirements. Early in the year, if a student is not meeting the attendance requirements the family members are notified. This notification process typically ensures consistent and long-term participation in WINGS.

WINGS also uses retention strategies with the students to increase their attachment to school and the program. Two examples are:

Student feedback and empowerment: WINGS has opportunities for students to sit on advisory groups, give feedback daily during Community Unity, and receive special recognitions. This creates a sense of ownership within the program, increasing attachment and retention.

Student choice: Students select their activities during the Choice Time component of the program. In addition to providing extracurricular learning that students do not have access to during the school day, students are empowered by actively selecting activities. This increases their commitment to the

activities and the program. Further, WINGS employs out-of-the-box community connections, finding activities like fencing, foreign languages, skateboarding, and forensics – things that students never experienced before. The choice and variety of activities increases student attachment and retention.

Support and Communication with Regular School Staff

The WINGS 21st Century Program staff meet with school teachers and principals' regularly. It is important to allow WINGS to be a fresh start for all WINGS kids. Problems and issues from the school day should not be carried over into WINGS. A teacher may suggest or ask that a WINGS student receive negative consequences in WINGS for classroom behavior. Although kids must be held accountable for their classroom behavior, WINGS does not punish or discipline kids for something that happened in the classroom during the school day. We partner with the school to reinforce expectations of the school day at WINGS. We communicate with teachers to ensure we have knowledge of issues that happen during the school and we implement strategies as to not have the issues manifest during WINGS. If possible, the WINGS 21st Century Program staff should talk with the child regarding the behavior and discuss why it is inappropriate or unacceptable, but there should not be repercussions for classroom behavior during WINGS.

Program Duration

The WINGS 21st Century Program begins August 19, 2024 and runs until May 23, 2025 (except Bethune which runs until May 16th, 2025). The programs operate as follows:

Bethune 2:15-5:15

Fickett 2:30-5:20

Heritage Academy 2:50-5:50

Hutchinson 2:50-5:50

William Boyd 2:40-5:40

Students are released directly from School to the program. All students must be picked up no later than 15 minutes following the end of the program day. All students are expected to attend daily. A sample schedule has been provided below:

Weekly Schedule - Wings for Kids				
Sample				
Monday	Tuesday	Wednesday	Thursday	Friday
Snack	Snack	Snack	Snack	Snack
Community Unity	Community Unity	Community Unity	Community Unity	Community Unity

SOAR Session	Academic Center	SOAR Session	Academic Center	WildWINGS
Academic Support	Choice Time	Academic Support	Choice Time	

School Holidays, Early Release & Inclement Weather

The WINGS 21st Century Program will only be held on full school days. In the event of school closings due to holidays, early release days or inclement weather, the WINGS 21st Century Program will not take place. In the event of an unscheduled school closing, the Atlanta Public Schools emergency communication system will be activated.

Alternative Programming Plan

WINGS has established and enforced a contingency plan that addresses virtual programming and support to address the academic, health, well-being, and family engagement needs of participating youth in the event that local ordinances advise or mandate ceasing in-person activities and program services. A sample virtual schedule has been provided below:

Weekly Virtual Schedule - Wings for Kids				
Sample				
Monday	Tuesday	Wednesday	Thursday	Friday
Brain Break	Brain Break	Wellness Check-In	Brain Break	Class Party
Book Club	Academic Center	Book Club	Academic Center	Academic Support
Community Unity	Stem Club	Academic Support	Theatre Club	Community Unity
Academic Support	Art Club	SOAR Session	Wellness Check-In	WildWINGS

All virtual programming occurs via password protected Zoom conferencing. Parent/Guardian conferences as well as events take place via Zoom as well.

Confidentiality of Student Information

Our parents/guardians and schools entrust WINGS with important information relating to their children. The WINGS 21st Century Program staff will maintain confidentiality at all times. Discussing data or situations regarding a child's behavior to non-authorized personnel and/or discussing confidential WINGS business with the public is not permitted.

Non-Discrimination

The WINGS 21st Century Program enrolls students regardless of race, color, gender, disability, sexual orientation, gender identity and expression, religion, or national or ethnic origin.

Complaint Procedure

For all formal complaints, a written record must be created and signed by the parent/guardian lodging the complaint and the Program Coordinator and Coach. The report should include description, date, time, persons involved, and any other information that might be helpful. After a complaint is filed, a resolution meeting will be held and should include the Program Coordinator and Coach, Program Assistant, Regional Programs Manager, Parent/Guardian, and WINGSLeader.

If a resolution is not reached, the complaint is forwarded to the Chief Program Officer. Within 5 days, the Chief Program Officer determines the severity of the complaint and recommends a course of action.

Reporting of Fraud, Waste, Abuse or Non-Compliance

Anyone suspecting fraud, waste, or abuse involving USED funds or programs should call or write:

Subgrantee Administrator(s)

or

Georgia Department of Education Office of Legal Services
1852 Twin Tower East 205 Jesse Hill Jr. Drive SE Atlanta, GA 30334
Telephone: (404) 232-1066 Email: sdrake@doe.k12.ga.us

or

Office of Inspector General's Hotline (choose the method of contact which best suits you):

Call the OIG Hotline's toll free number 1-800-MIS-USED. The Hotline's operating hours are Monday, Wednesday, and Friday 9:00 am until 11:00 am, Eastern Time; Tuesday and Thursday, 1:00 pm until 3:00 pm, Eastern Time, except for holidays.

Complete and submit a Complaint Form (English or Español). To ensure complete anonymity, download a hardcopy of the special complaint form from, complete, and mail to:

Inspector General's Hotline Office of Inspector General
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-1500

Child Abuse Policy

The WINGS 21st Century Program takes child abuse/neglect matters very seriously. Program staff go through annual Mandated Reporter training. Additionally, each program office has a copy of the state reporting procedures and contact numbers for the local police department and Department of Social Services office.

Definition of Child Abuse/Neglect

The physical or mental injury, sexual abuse or exploitation, negligent treatment or maltreatment:

- Of a child under the age of 18
- By a person who is responsible for the child's welfare
- Under circumstances which indicate that the child's health or welfare is harmed or threatened thereby

Student Health and Safety

Code of Conduct

Expectations for Student Behavior

The WINGS 21st Century Program teaches, models, and integrates skills and values from our Words To Live By which include Respect, Kindness, Caring, Empathy, Self-Awareness, Self-Control, Relationship Building, Social Awareness and Responsible Decision Making into our program. In our afterschool program, you will see these values as part of the rules, modeled by both staff and children and incorporated into the daily curriculum. Children will learn the meaning of and be encouraged to display and recognize these skills and values in themselves and other people.

Dress Code

Attire must adhere to the rules and regulations outlined by the school. Shirts, pants and shoes must be worn at all times.

Discipline & Guidance

At WINGS, our program is designed for children to grow and learn. We believe that discipline should be a learning experience not a humiliating or punitive one. Our goal is to be proactive and preventive in our discipline procedures. Preventive discipline involves clear expectations and consequences, consistency, redirection, humor, follow-through, and positive reinforcement.

In addition to rules and expectations, WINGS teaches when to use appropriate manners: proper handshakes, making eye contact, being aware of body language, and showing appreciation. Meeting expectations and displaying manners should be done WINGS-wide and over the course of the entire school year.

WINGSLeaders are trained in many behavior management techniques and are encouraged to use all that apply to try to help kids keep their behavior under control. If the WINGSLeader cannot handle a kid's

behavior, the kid is sent to the Program Coordinator or Program Assistant who will work directly with the student.

Consequences for Poor Choices

There are certain behaviors that are not tolerated at WINGS. The following behaviors will result in an immediate placement on a step or could result in immediate dismissal from the program. These include, but are not limited to: Serious fighting or hitting, leaving the group or area without permission, and being physically or verbally abusive to WINGS staff.

The following steps will be taken when behavior expectations have not been met:

1. Verbal warning and explanation of why the behavior is inappropriate
2. Withdrawal from activity
3. Verbal communication between parent/guardian and staff and/or written report
4. If behavior is repeated or continued child will have a 1 to 2 day suspension
5. If behavior persists, suspension for one (1) week and written contract/plan for behavior improvement will be developed. The parent/guardian and child will be required to meet with the Program Coordinator and/or Program Assistant before returning
6. If contract/plan is broken or if prolonged disruptive, violent or unsafe behavior continues, this may result in dismissal from WINGS for the remainder of the school year

Steps 1-4 may be omitted if the Program Coordinator deems the behavior is serious and/or the child is a danger to themselves and/or others.

Appropriate Internet and Computer Usage for Students and Staff

- A. Education Purposes Only. The Atlanta Public School System and Fulton County School system is providing access to its computer networks and the Internet for educational purposes only.
- B. Unacceptable Uses of Network. Among the uses that are considered unacceptable and which constitute a violation of the guidelines are the following:
 - Uses that violate the law or encourage others to violate the law. Do not transmit offensive or harassing messages; offer or sale or use any substance the possession or use of which is prohibited by the school system student code of conduct; view, transmit or download pornographic materials or materials that encourage others to violate the law; intrude into the networks or computers of others; and download or transmit confidential, trade secret information, or copyrighted materials. Even if materials on the networks are not marked with the copyright symbol, you should assume that all materials are protected unless there is explicit permission on the materials to use them.
 - Uses that cause harm to others or damage to their property. For example, do not engage in defamation (harming another's reputation by lies); employ another's password or some other user identifier that misleads message recipients into believing that someone other than you is communicating or otherwise using his/her access to the network or the Internet; upload a worm, virus, "Trojan horse," "time bomb," or other harmful form of programming or vandalism; participate in "hacking" activities or any form of unauthorized access to other computers, networks, or information systems.
 - Uses that jeopardize the security of student access and of the computer network or other networks on the Internet. For example, do not disclose or share your password with others; do not impersonate another user.
 - Uses that are commercial transactions. Students and other users may not sell or buy anything over the Internet. You should not give others private information about you or

others, including credit card numbers and social security numbers.

Program Wellness

Nutritional Snacks

When programs operate, a nutritious daily snack is provided that includes at least two of the four components: grain/bread, milk, fruit/vegetable, protein/meat/meat alternative. In addition, students are welcome to bring a water bottle and have access to water fountains during programming.

Cleansing of Hands

Children are directed to wash their hands prior to getting/preparing snacks and after using the restroom.

Recreation and Physical Activity

The WINGS Program regularly incorporates physical activity and recreation into the program.

Tobacco, Drug and Alcohol Prevention

Use of tobacco, drugs and alcohol is prohibited within and outside of our premises or any areas where our participants are located. Offenses made by staff, parents/guardians or students will not be tolerated and will result in immediate termination or dismissal from the program.

Medicine

At the start of the year, Program Coordinators get a list of all WINGS kids on any behavioral medications. This list is used to better handle behavior issues that arise. Other medications (such as Tylenol and Benadryl) are not distributed to kids at WINGS. If the Program Coordinator feels as though an extreme case exists, they may call the parents/guardians and receive formal permission to administer medications.

Student Illness or Injury

If a child becomes sick or gets hurt at WINGS the Program Coordinator will call the parent/guardian. The parent/guardian is given an Incident/Accident Report thoroughly detailing the information surrounding the accident or illness. First Aid kits are readily available throughout the program site.

Severe Injuries

In the event of a severe injury:

1. The Program Coordinator and Coach calls 911
2. The Program Coordinator and Coach or Program Assistant notifies the parent/guardians or the emergency contact.
3. The Program Coordinator or Program Assistant coordinates with the parent/guardian to notify the child's physician.

Transportation

End of the Day Procedure

When the end of the day bell rings, the WINGSLeader will bring his or her group to the cafeteria/gym for dismissal. Once the kids enter the cafeteria/gym, they will sit in their Nests while the WINGSLeader reports to their post. Kids may remain in classrooms and are dismissed from classrooms as their pick up arrives. Kids are permitted to leave once their authorized pick up arrives. Kids cannot leave until their authorized

pick-up signs them out of WINGS at the sign-out table. Students who ride a bus home from WINGS are dismissed at the end of the day and are escorted by a WINGSLeader to their bus. A daily check on/off sheet is used to track all kids who are transported home by bus.

Persons Authorized to Pick Up

WINGS has a list of approved people who may pick up each child. Should this list change or need to be updated, please contact your Program Coordinator or Program Assistant. The Program Coordinator or Program Assistant will always ask unfamiliar adults for identification.

Early Pick Up

Authorized pick-ups that arrive early to pick-up their kids from WINGS are responsible for contacting the Program Coordinator so that he or she can locate the child before signing them out. If your child has a doctor's appointment or needs to leave due to an emergency, please text or call the Program Coordinator as soon as possible. Early pick-ups are discouraged per the attendance policy.

Bus Safety Procedures

WINGS takes the safety of our students very seriously. Behavior on the bus is an extension of behavior in the WINGS program. Parents/Guardians play an important role in educating children on the rules of the bus.

- If the bus is running late, the WINGS 21st Century Program staff will call parents/guardians to notify them of late dismissal from the school.
- In the event that the bus does not arrive, parent/guardians will be notified to pick up their children.

Car Riders

For parents/guardians who will pick up their children at the school after WINGS lets out there is a designated pick-up time (to be determined based on program hours). Kids must be signed out by a parent/guardian or authorized adult before they are allowed to leave WINGS.

Emergency Preparedness Plan

Fire Drills

Evacuation of the building will proceed in an orderly fashion. Students must remain together with their class so that WINGSLeaders can report any missing students to the authorities. Here are some of the steps followed:

- Immediately stop what you are doing, gather your students and walk (do not run) to the nearest available safe fire exit. If your nearest exit/route is obstructed, choose another route. Make sure that you are aware of the fire exits and routes in your area.
- Direction signs should indicate the route to your fire exit.
- Do not use elevators to leave the building - always use designated stairs.
- Make your way to the appropriate assembly point.
- Once you are at the assembly point a headcount/attendance should be taken to ensure everyone is accounted for.

Tornado Drills and Other Severe Weather Drills

Tornado Watch: Tornadoes and severe thunderstorms are possible.

Tornado Warning: A tornado has been detected in the area.

Take shelter immediately. In the event of a tornado or tornado drill, everyone is to proceed to the assigned area as posted in classrooms and be seated along an inside wall in an orderly fashion. Areas near glass windows and doors and large open spaces like the media center, lunchroom, gymnasium, construction shop and technology center should be avoided.

Terrorist/Sniper

On the sound of the alarm or announcement of "CODE WINGS," all personnel and students should immediately return to the classroom. Once all students are in the classroom the doors will be locked and students will take positions out of the line of sight from any windows or doors. Do not leave the designated assembly point, or attempt to re- enter the building, until you have been instructed to do so by the authorities.

Maintaining Emergency Contact Information

WINGS maintains the most current contact information on file in the WINGS office. If your contact information should change at any time please provide us with the updated information as soon as you can

Student Progress

Homework and Tutoring

The WINGS 21st Century Program provides Academic Center four times per week. During this time students complete homework, receive one-on-one and small group academic support, and participate in academic games designed to improve competencies in English/Language Arts, Math, and STEM. WINGS incorporates the use of certified teachers into this time and collaborates with school day teachers to ensure this time is maximized. This activity supports the goal of improving academic achievement.

Enrichment Opportunities

Students are provided with enrichment opportunities throughout our various program components. Choice Times are courses that students attend twice a week and include music, photography, sports, cooking, STEM, and more. These courses are taught by local experts and provide students with new experiences. Examples of current and recent community partners in our WINGS 21st Century Programs are: Abrakadoodle (art classes), Atlanta Youth Rugby, Nexplore (STEM focus), Yes! Dance (Step, Hip Hop, Salsa), and more. We close out our week with WildWings, which are weekly 120 minute activities that include innovative games, discussions, academic enrichment, and role playing to reinforce the weekly SEL objective. These activities support WINGS' goals of improving student behavior and academic achievement.

Parent/Guardian Communication

The WINGS 21st Century Program staff will regularly communicate with parents/guardians on behavior, experiences and successes, and challenges through parent conferences, phone calls, emails, or letters home. WINGS will provide effective communication to parents/guardians regarding English Language Learner (ELL) students or families.

Parent/Guardian Permission to Obtain Grades and Test Results

Upon application to have a child participate in the WINGS 21st Century Program, each parent/guardian signs a release for all academic, IEP, 504, and special needs data from the school system. This release is

located in the WINGS application.

Program Evaluation

The WINGS 21st Century Program makes every effort to design, implement, and produce quality programming. It is a priority of WINGS to ensure that high quality programs are being carried out and goals are being met within the programs. In order to ensure that the WINGS 21st Century Program is operating with fidelity and quality, Program Managers conduct site visits and program assessments throughout the year. These assessments are used to target areas for improvement within the program and are also guides to help Program Staff focus their coaching.

Accommodations for IEP, 504 & Diverse Needs Students

The WINGS 21st Century Program works diligently to accommodate students from diverse backgrounds as well as special needs, IEP, and 504 students. WINGS makes as many accommodations as we can within our program model to accommodate these students.

Student Discipline & Progress Records

Upon application to have a child participate in the WINGS 21st Century Program, each parent/guardian signs a release for all behavioral, disciplinary, and progress data from the school system. This release is found on the first page of the WINGS application.

Attendance Policy

The WINGS 21st Century Program is not a drop-in program and therefore kids are expected to attend 5 days a week for three hours a day unless an emergency or unexpected situation arises. Program Coordinators must receive verbal or written notification if a child is going to miss a day of WINGS or needs to leave early. It is important that kids attend the entire program each day. This is to ensure they get the full curriculum. If this is a continuous problem, the family should be notified to work to eliminate early dismissals.

Since WINGS is not a drop-in program, kids who have an excessive number of unexcused absences or unexcused early pick-ups will be removed from the program. An excused absence is one in which a parent/guardian calls the Program Coordinator or sends a note with the child. If a child's attendance becomes an issue, the Program Coordinator and Coach will contact the family immediately warning them by phone or in-person as well as formally with written notification of the possible removal of their child from the program.

Transitioning From the Regular School Day to 21st CCLC WINGS

Students are picked up from their classrooms by WINGS Leaders each day or brought to a central meeting location by their teachers. If picked up by WINGS Leaders, they are escorted to the school gymnasium/cafeteria or classroom locations where the WINGS day starts. The WINGS 21st Century Program takes place inside the school building.

Maintaining Enrollment & Inactive Status

To receive the full dosage of the WINGS program, it is important that all students attend the program every day. If a student has an excessive number of absences he or she may be removed from the WINGS program.

Parent/Guardian Engagement

Family Engagement Events

Parent/Guardian orientation is offered to all parents prior to their child starting the WINGS program. Parents/Guardians are encouraged to attend all family engagement events that are offered. WINGS hosts at least 1 engagement event a quarter. Engagement events are meant to be fun, engaging and educational. Events include a literacy component to reinforce shared goals between WINGS and 21st.

Parent/ Guardian Feedback

The WINGS 21st Century Program values parents/guardians feedback. Each year parents/ guardians are asked to complete a survey to provide us insight on our performance. The feedback provided assists in maintaining and delivering high quality programs.

Resources for Parent/Guardians

Many resources around WINGS, social-emotional learning and academics can be found at www.wingsforkids.org. More resources regarding the Georgia 21st Century Learning Centers Program can be found at: <http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/21st-Century-Community-Learning-Centers.aspx>

Sustainability Plan

WINGS has a history of program sustainability and success in fundraising. WINGS will be able to financially sustain the program at the end of the 21st CCLC grant. At least 20 potential funders, philanthropists, and partners will be introduced to the WINGS program each year to sustain WINGS during the phase-out of the 21st CCLC grant.

2024-2025 21st CCLC WINGS Program Parent/Guardian Handbook Acknowledgement of Receipt



I have received and read the WINGS 21st Century Parent Handbook.

I also confirm policies and procedures were provided to me and include but not limited to the following:

- Enrollment Plan
- Attendance Plan
- Recruitment Plan
- Behavior Management Plan
- Student Transportation Plan
- Student Pick Up & Drop Off
- Emergency Preparedness Plan
- Acceptable Usage Policy
- Fraud, Waste, Abuse and Non-compliance
- Alternative Programming Plan

Student Name: _____

Parent Name: _____ Date: _____